

Barrett Brooks LEARNING FRAMEWORK (PSYC1300 12221S) BC Survey - Results 2022 Fall (16-Week - 221S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "LEARNING FRAMEWORK (PSYC1300 12221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

Barrett Brooks 2022 Fall (16-Week - 221S) LEARNING FRAMEWORK (PSYC1300 12221S) No. of responses = 5



		Survey Re	sult	S							
3	Level of Agreeance:										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0% 1	40%	<u>0%</u> 3	20%	40%	0%	N/A	n=5 av.=3.6 md=4 dev.=1.5
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	0% 1	20%	20%	0%	60% 5	0%	N/A	n=5 av.=4 md=5 dev.=1.4
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	0%	0%	20%	20%	60% 5	0% 6	N/A	n=5 av.=4.4 md=5 dev.=0.9
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	0% 1	0%	0% 3	20%	80%	0% 6	N/A	n=5 av.=4.8 md=5 dev.=0.4
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	0% 1	0%	20%	0%	80%	0%	N/A	n=5 av.=4.6 md=5 dev.=0.9
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0		20%	20%	0%	60% 5	0%	N/A	n=5 av.=4 md=5 dev.=1.4
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50 0		40%	20%	20%	20%	0%	N/A	n=5 av.=3.2 md=3 dev.=1.3
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0		0% 2	0% 3	20%	80%	0% 6	N/A	n=5 av.=4.8 md=5 dev.=0.4

3.9)	The instructor provided grades within the stated stro timeframe.	ongly disagree	100 50 0 1	20%	0% 3	40% 40% 4 5	0%	N/A	n=5 av.=4 md=4 dev.=1.2
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	ongly disagree	100 50 0 1		50%	25% 0% 4 5	0%	N/A	n=4 av.=3.3 md=3 dev.=1.3
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning ver experience in this course.	ry Dissatisfied	0	% 0% 1 2	20%	40%	40% 5	Very Satisfied	n=5 av.=4.2 md=4 dev.=0.8
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	0%	20%	40%	20%	Very Likely	n=5 av.=3.4 md=4 dev.=1.5
			0	1 2	3	4	5		
7.	Student Demographics:								
7.1)									
7.1)	How many credits have you completed toward your degree		ate?					2 100%	n=5
7.1)	0 - 30 compl	eted credits (ate?) 100%	n=5
7.1)	0 - 30 compl 31 - 60 compl	eted credits (ate?					0%	n=5
7.1)	0 - 30 compl 31 - 60 compl 61 - 90 compl	eted credits (eted credits eted credits	ate?)	n=5
7.1)	0 - 30 compl 31 - 60 compl 61 - 90 compl	eted credits (ate?					0% 0%	n=5
7.1)	0 - 30 compl 31 - 60 compl 61 - 90 compl	eted credits (eted credits eted credits	ate?					0% 0%	n=5
7.1)	0 - 30 compl 31 - 60 compl 61 - 90 compl 91 + compl This course is instructed as:	eted credits (eted credits eted credits	ate?					0% 0%	n=5
7.1)	0 - 30 compl 31 - 60 compl 61 - 90 compl 91 + compl This course is instructed as:	leted credits (leted credits leted credits leted credits face course (ate?]				0% 0% 0%	
7.1) 7.2)	0 - 30 compl 31 - 60 compl 61 - 90 compl 91 + compl This course is instructed as: a face-to-	eted credits (leted credits leted credits leted credits face course (instruction) (ate?)				0% 0% 0% 	
7.1) 7.2)	0 - 30 compl 31 - 60 compl 61 - 90 compl 91 + compl This course is instructed as: a face-to- a hybrid/blended course (a combination of face-to-face and online	eted credits (eted credits eted credits eted credits face course (instruction) (pecific time)	ate?))	0% 0% 0% 80% 20%	
7.1) 7.2) 7.3)	0 - 30 compl 31 - 60 compl 61 - 90 compl 91 + compl This course is instructed as: a face-to- a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a sp an online asynchronous (students view course materials and online as	eted credits (eted credits eted credits eted credits face course (instruction) (pecific time) at any time)	ate?))	0% 0% 0% 80% 20% 0% 0%	n=5
7.2)	0 - 30 compl 31 - 60 compl 61 - 90 compl 91 + compl This course is instructed as: a face-to- a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a sp an online asynchronous (students view course materials a an online asynchronous (students view course materials a This term I am currently enrolled in: 5 or less a	eted credits (eted credits eted credits eted credits face course (instruction) (pecific time) at any time) credit hours (ate?))	0% 0% 0% 80% 20% 0% 0% 60%	
7.2)	0 - 30 compl 31 - 60 compl 61 - 90 compl 91 + compl This course is instructed as: a face-to- a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a sp an online asynchronous (students view course materials a an online asynchronous (students view course materials a This term I am currently enrolled in: 5 or less a 6 - 8 a	eted credits (eted credits eted credits eted credits face course (instruction) (pecific time) at any time) credit hours (credit hours	ate?))	0% 0% 0% 80% 20% 0% 0% 60% 0%	n=5
7.2)	0 - 30 compl 31 - 60 compl 61 - 90 compl 91 + compl This course is instructed as: a face-to- a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a sp an online asynchronous (students view course materials a an online asynchronous (students view course materials a This term I am currently enrolled in: 5 or less a 6 - 8 a 9 - 11 a	eted credits (eted credits eted credits eted credits face course (instruction) (pecific time) at any time) credit hours (credit hours (ate?))	0% 0% 0% 20% 0% 0% 60% 0% 20%	n=5
7.2)	0 - 30 compl 31 - 60 compl 61 - 90 compl 91 + compl This course is instructed as: a face-to- a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a sp an online asynchronous (students view course materials a an online asynchronous (students view course materials a This term I am currently enrolled in: 5 or less a 6 - 8 a 9 - 11 a	eted credits (eted credits eted credits eted credits face course (instruction) (pecific time) at any time) credit hours (credit hours	ate?					0% 0% 0% 80% 20% 0% 0% 60% 0%	n=5

7.4)	My	current	major	is:	
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Bachelor of Applied Technology (BAT)		25%	n=4			
Associate of Arts or Multi-Disciplinary Degree (AA)		0%				
Associate of Arts in Teaching (AAT)		0%				
Associate of Science (AS)		25%				
Associate of Applied Science (AAS) in a technical area		25%				
Certificate in a technical area		25%				
^{7.5)} I am currently a high school student taking college courses.						
Yes		0%	n=5			
No) 100%				

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Interesting teacher to learn from.
- It teaches you a few things about notes and taxes
- Motivates you.
- There are a lot of life skills.
- getting my work done
- ^{6.2)} What changes would you recommend that would improve this course?
- Put in grades in a timely manner. Don't make late assignments an automatic zero.
- Talk more about college, I can't really see how this course was required or how it really helps me, everything we learned in there so far is stuff I pretty much knew already.
- Writing assignments every week are not easy to handle
- getting your work done
- ^{6.3)} Any further, constructive comments?
- N/A
- Not really
- nope